Teacher Education: Evaluation of Student Teaching

Student's Name_____ **Banner ID #**_____**Date**_____

Based on observation of your student teacher's performance and/or examination of his/her records and other product outcomes, please assess his/her development of the following competencies as an entry level teacher. Please make heavy black marks in the squares for the rating of the competency level. Refer to the suggested list of performance indicators on the separate outcomes sheet to assist in the evaluation process. These performance indicators are not finite.

Superior (SU) ------ Beyond what is expected at this point in the program **Needs Improvement (NI)**------Less than expected at this point in the program
Satisfactory (S)-----As expected at this point in the program **NOTA**------- No Opportunity To Assess

FRENCH LANGUAGE EDUCATION

Minimal Teaching Field Outcomes	SU	S	NI	NOTA
1. Integrates foreign language standards into planning, instruction, and assessment.	☐	☐	☐	☐
2. Creates a classroom environment that supports language learning and acquisition.	☐	☐	☐	☐
3. Demonstrates a satisfactory level of proficiency in French.	☐	☐	☐	☐
4. Provides maximum opportunities for students to communicate meaningfully in French.	☐	☐	☐	☐
5. Engages students in negotiating meaning with the teacher and with one another.	☐	☐	☐	☐
6. Introduces and practices vocabulary in context.	☐	☐	☐	☐
7. Teaches grammar as the vehicle for using French to communicate in real-world contexts.	☐	☐	☐	☐
8. Provides opportunities for students to practice oral interpersonal communication in pairs and in small groups.	☐	☐	☐	☐
9. Provides opportunities for students to interpret authentic oral and printed texts.	☐	☐	☐	☐
10. Engages students in written interpersonal and presentational communication.	☐	☐	☐	☐
11. Integrates culture into instruction by engaging students in exploring the relationships between and among cultural products, practices, and perspectives.	☐	☐	☐	☐
12. Assesses students' progress through contextualized assessment practices.	☐	☐	☐	☐
13. Makes connections between other school subjects and French instruction.	☐	☐	☐	☐
14. Provides opportunities for students to interact with Francophone communities through a variety of means such as technology and authentic materials.	☐	☐	☐	☐
15. Participates effectively as a professional in school and community settings and within the larger foreign language profession.	☐	☐	☐	☐
SUMMARY - OVERALL RATING	☐	☐	☐	☐

The original to: Teacher Education Office- 104 Stouffer Hall.
Photocopies to the following: Student Teacher/Cooperating eacher/University Supervisor.

Reviewed 03/01/04 LM