

**Field Experience Observation – HPED  
Health Education**

T = Target (3 points), A = Acceptable (2 points), U = Unacceptable (1 point)

<p><b>1. Domain One: Planning and Preparation</b></p> <p><b>1.1. Notebook (well organized)</b></p> <p>1.1.1. _____ Teacher has notebook</p> <p>1.1.2. _____ Contains all required components and demonstrates quality</p> <p>1.1.3. _____ Well organized</p> <p><b>1.2. Lesson Plan (coherent instruction, meaningful objectives, appropriate assessment)</b></p> <p>1.2.1. _____ Appropriate format</p> <p>1.2.2. _____ Aligns with state and national standards</p> <p>1.2.3. _____ Meaningful and appropriate objectives that address the needs of all students</p> <p>1.2.4. _____ Assessment of objectives</p> <p>1.2.5. _____ Addresses transitions, grouping and equipment/materials</p> <p>1.2.6. _____ Evidence of content knowledge</p> <p>1.2.7. _____ Supplemental material</p>	<p><u>Comments:</u></p>           <p><b>Student Performance Domain One: _____</b></p>
<p><b>2. Domain Two: The Classroom Environment</b></p> <p><b>2.1. Physical environment (welcoming, informative, inclusive, supportive)</b></p> <p>2.1.1. _____ Visually inviting</p> <p>2.1.2. _____ Helps communicate goals, instructional information</p> <p>2.1.3. _____ Behavior expectations clearly posted or stated</p> <p>2.1.4. _____ Includes all students</p> <p>2.1.5. _____ Uses physical environment to support learning activities</p> <p><b>2.2. Climate (rapport, respect, culture for learning)</b></p> <p>2.2.1. _____ Students are greeted</p> <p>2.2.2. _____ Teacher demonstrates respect when speaking with students</p> <p>2.2.3. _____ Teacher teaches, reinforces and encourages appropriate behavior</p> <p>2.2.4. _____ Learning skills highlighted</p> <p>2.2.5. _____ Students are engaged, challenged, successful, and enjoy activity</p> <p>2.2.6. _____ Students are respectful when speaking with teachers and other students</p> <p>2.2.7. _____ Safety standards are evident in environment and activity</p>	<p><u>Comments:</u></p>           <p><b>Student Performance Domain Two: _____</b></p>
<p><b>3. Domain Three: Instruction</b></p> <p><b>3.1. Class management (efficient, equitable, effective)</b></p> <p>3.1.1. _____ Instant activity – students are engaged immediately</p> <p>3.1.2. _____ Classroom set-up is conducive to learning for all students</p> <p>3.1.3. _____ Obvious routines make grouping and equipment distribution efficient</p> <p>3.1.4. _____ Transitions are organized and efficient</p> <p>3.1.5. _____ Teacher monitors students during group/partner activity</p> <p>3.1.6. _____ Universal design ensure all students feel success and are engaged</p> <p>3.1.7. _____ Teacher has an effective behavior management plan and uses it as needed</p> <p><b>3.2. Instruction (connected, concise, aligned)</b></p> <p>3.2.1. _____ Lesson objective is clearly stated, rationale provided</p> <p>3.2.2. _____ Teacher’s voice projects across the learning space with energy and enthusiasm</p> <p>3.2.3. _____ Information is concise, correct and cross-curriculum</p> <p>3.2.4. _____ Feedback is appropriate and related to core health concepts and skills</p> <p>3.2.5. _____ Criteria for evaluation is clearly explained</p> <p>3.2.6. _____ Uses a variety of instructional strategies to engage all students in learning</p> <p>3.2.7. _____ Obvious progression in lesson, lesson appears part of a larger progression</p> <p>3.2.8. _____ Lesson includes introduction, activity, check for understanding and closure</p> <p>3.2.9. _____ Learning reviewed/tomorrow previewed/compliments given</p> <p><b>3.3. Activity time (appropriate, engaged)</b></p> <p>3.3.1. _____ Instant activity and introduction are appropriate and worthwhile</p> <p>3.3.2. _____ Where appropriate each student has his/her own instructional aids/materials</p> <p>3.3.3. _____ Tasks allow students to work at different levels</p> <p>3.3.4. _____ Each student gets appropriate practice time to learn health concepts and skills</p> <p>3.3.5. _____ Each student is actively engaged in a learning activity at least 50% of time</p>	<p><u>Comments:</u></p>           <p><b>Student Performance Domain Three: _____</b></p>
<p><b>4. Domain Four: Professional Responsibilities</b></p> <p><b>4.1. Growth and Development (reflect, adapt)</b></p> <p>4.1.1. _____ Reflected on teaching</p> <p>4.1.2. _____ Demonstrated growth and development</p> <p><b>4.2. Professional Behavior (appropriate language and dress)</b></p> <p>4.2.1. _____ Demonstrated professional behavior</p> <p>4.2.2. _____ Used appropriate grammar and formal language in all forms of communication</p> <p>4.2.3. _____ Showed professionalism in appropriate attire</p> <p>4.2.4. _____ Worked cooperatively with other professionals</p>	<p><u>Comments:</u></p>           <p><b>Student Performance Domain Four: _____</b></p>

Observer Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_