



# Field Experience Observation

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Subject \_\_\_\_\_

School District/Building \_\_\_\_\_ Observation Time \_\_\_\_\_ to \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_

### 1. Domain One: Planning and Preparation

Demonstrated knowledge of content, pedagogy, students, and resources, designed coherent instruction, selected instructional goals, and assessed student learning

### 2. Domain Two: The Classroom Environment

Created an environment of respect and rapport, managed classroom procedures and classroom behavior, established a culture for learning, and organized physical space

Recommendations:

Recommendations:

### 3. Domain Three: Instruction

Communicated clearly and accurately in written and oral expression, used questioning techniques, engaged students in learning, provided feedback to students, demonstrated flexibility and responsiveness to students, and adapted lessons when appropriate

### 4. Domain Four: Professional Responsibilities

Reflected on teaching, maintained accurate records, grew and developed professionally, showed professionalism, used appropriate grammar and formal language in written and oral communication, and showed professionalism in behavior and attire

Recommendations:

Recommendations:

Mark the numeral of each domain in the boxes below to indicate the level of student performance.

<b>Unacceptable</b> (below expectations)	<b>Acceptable</b> (meets expectations)	<b>Target</b> (exceeds expectations)
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I **have had/have not had** the opportunity to discuss this with the observer.

Observer Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_