



Indiana University of Pennsylvania

COLLEGE OF EDUCATION AND EDUCATIONAL TECHNOLOGY

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Step Two Portfolio Evaluation *French Education*

Student's Name: _____

Banner ID: _____

Major: _____

Semester: _____

Year: _____

Rubric # 1 – Standards (addressed with artifacts)	Met with Distinction	Met	Met with Weakness	Not Met	Comments
INTASC Standard #1					
INTASC Standard #2					
INTASC Standard #4					
INTASC Standard #5					
INTASC Standard #6					
INTASC Standard #7					
INTASC Standard #8					
INTASC Standard #9					
INTASC Standard #10					
<i>Foreign Language Standards</i>					
FL Standard #2					
FL Standard #3					
FL Standard #6					
FL Standard #8					
Focus On Diversity INTASC Standard #3	Target	Acceptable		Unacceptable	

Rubric # 2– Insights about Teaching/Learning Process & Professional Growth					
Reflections on teaching and learning process					
Link between learning theories and teaching practices.					
Insights regarding professional growth.					
Rubric # 3 – Completion and Appearance of Portfolio					
Home Page					
Links					
General Appearance					
Graphics					
References cited					

Portfolio is complete for Step Two: Yes No
Additional Comments:

Evaluator’s Signature: _____ **Date:** _____

*The original of this form is to be turned into the student teaching office with a copy of the assessed portfolio on a CD in a paper sleeve.
 Include your name and username on both the CD and paper sleeve.*